	Learnin	g to Fly: The Wright B	rother's Adventure		
	200111111	2005 Mathema			
		Content Standa			
Hawaii Mathematic	cs				
Grade 6					
Activity/Lesson	State	Standards			
1902: Success at			Compare and order fractions, decimals, and		
Last	HI	MA.6.MA.6.1.1	percents		
			Use the operation properties to simplify		
1902: Success at			computations with fractions, decimals, and		
Last	HI	MA.6.MA.6.2.2	1		
			Use estimation prior to computing with		
1903: Powered			fractions and decimals and compare the		
Flight	HI	MA.6.MA.6.3.1	estimation to the actual result		
			Recognize situations in which it is more		
1903: Powered			appropriate to estimate than to compute an		
Flight	HI	MA.6.MA.6.3.2	exact answer		
	<del></del> _				
Learning to Fly: The Wright Brother's Adventure					
		2005 Mathema			
		Content Standa	ards T		
Hawaii Mathematic	S				
Grade 7	Chata	Otan danda			
Activity/Lesson	State	Standards	Oak a grahlaga vaiga fuartiana daginada		
1902: Success at Last	Н	MA.7.MA.7.1.1	Solve problems using fractions, decimals,		
1903: Powered	П	IVIA.7.IVIA.7.1.1	and percents		
Flight	Н	MA 7 MA 7 2 1	Add, subtract, multiply, and divide integers		
i ligiti	111	IVIA.7.IVIA.7.3.1	Add, Subtract, multiply, and divide integers		
	Learnin	g to Fly: The Wright B	rother's Adventure		
		2005 Mathema			
		Content Standa	ards		
Hawaii Mathematic	cs				
Grade 8					
Activity/Lesson	State	Standards			
			Design a study that compares two samples,		
			collect data, and select the appropriate		
			representation (e.g., double bar graph, back-		
			to-back stem and leaf plot, parallel box and		
1902: Success at		MA.8.MA.8.11.	whisker plots, scatter plot) to compare the		
Last	HI	1	sets of data		
			Analyze different representations of the		
			same data to describe how representations		
1902: Success at		MA.8.MA.8.12.	can be used to skew a person's		
Last	HI	2	interpretation of the data		
1903: Powered			Estimate a reasonable range (i.e., upper and		
Flight	HI	MA.8.MA.8.3.2	lower limit) for the solution to a problem		
			Express rates of change as a ratio of two		
			different measures, where units are included		
1903: Powered	l		in the ratio, and use the derived rate to solve		
Flight	HI	MA.8.MA.8.4.2	problems		

1903: Powered		MA.8.MA.8.10.	Use tables and graphs to represent and
Flight	HI	3	compare linear relationships
	Learning	to Fly: The Wright B	
		2005 Mathema	
		Content Standa	ards
Hawaii Mathemati			
Grades 9-12 (Pre-Algebra)			
Activity/Lesson	State	Standards	
1902: Success at Last	ні	MA.9- 12.MA.PA.11.1	Design a study that compares two samples, collect data, and select the appropriate representation (double bar graph, back-to-back stem and leaf plot, parallel box and whisker plots, scatter plot) to compare the sets of data
1903: Powered Flight	НІ	MA.9- 12.MA.PA.3.2	Estimate a reasonable range (i.e., upper and lower limit) for the solution to a problem
1903: Powered Flight	Н	MA.9- 12.MA.PA.4.2	Express rates of change as a ratio of two different measures, where units are included in the ratio, and use the derived rate to solve problems
1903: Powered Flight	HI	MA.9- 12.MA.PA.9.1	Represent a variety of patterns (including recursive patterns) with tables, graphs (including graphing technology when available), words, and when possible, symbolic rules
	Learning	to Fly: The Wright B	
		2005 Mathema	
		Content Standa	ards
Hawaii Mathemati			
Grades 9-12 (Algebra II)			
Activity/Lesson	State	Standards	
1903: Powered Flight	н	MA.9- 12.MA.AII.4.1	Use advanced formulas or functions to solve problems dealing with determining a measurement based on another derived or given measure